

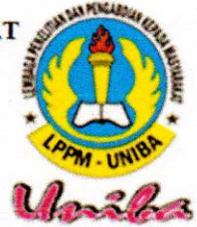
LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT
(LPPM)

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SURAT KETERANGAN KEABSAHAN KARYA ILMIAH

Nomor : 061/Ka.LPPM/F-6/UNIBA/II/2022

Hari ini Senin, tanggal 01 Februari 2021 telah dilakukan pengecekan atas karya ilmiah sebagai berikut.

Jenis Karya Ilmiah : artikel jurnal

Judul Karya Ilmiah : *Analysis of Learning Achievement of Children Broken Home at PGRI Purwoharjo High School (Phenomenology Study in Children Broken Home)*

Penulis : Harwanti Noviandari, Anggraeni Winarsari, Ahmad Sulthoni

Karya ilmiah tersebut dinyatakan benar telah diterbitkan pada :

Jurnal : IJES (*International Journal of Education Schoolars*)

Volume/Nomor : 1/3

Bulan/Tahun : Desember/2020

Url Artikel : <http://jurnal.icjambi.id/index.php/ijes/article/view/42>

Adapun hasil pengecekan kemiripan terhadap karya ilmiah tersebut dilakukan dengan perangkat **TURNITIN** menunjukkan hasil 5% (hasil terlampir).

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Banyuwangi, 10 Februari 2022
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Harwanti Noviandari ANALYSIS OF LEARNING ACHIEVEMENT OF CHILDREN BROKEN HOME AT PGRI PURWOHARJO HIGH SCHOOL (PHENOMENOLOGY STUDY IN CHILDREN BROKEN HOME)

by Agus Mursidi

Submission date: 01-Feb-2021 08:24PM (UTC+1030)

Submission ID: 1498962126

File name: 7._Analisi.pdf (463.68K)

Word count: 7665

Character count: 41518

ANALYSIS OF LEARNING ACHIEVEMENT OF CHILDREN BROKEN HOME AT PGRI PURWOHARJO HIGH SCHOOL (PHENOMENOLOGY STUDY IN CHILDREN BROKEN HOME)

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ABSTRACT

Family is the main source or environment that educates children in developing children's potential with love between mother and father. The role of parents as role models and role models for children's psychological and emotional development. Children need direction, control and adequate attention from their parents where parents are one of the most important factors in shaping children's character apart from environmental, social and social factors. On the other hand, if the family cannot function properly, it is possible to form problematic generations that can become a social burden in society. . Disharmony in the family can lead to a broken home, the cause of a broken home can be infidelity, differences in life principles or caused by internal or external problems from both parties. This study aims to determine the impact of the Broken Home on Student Achievement in SMA PGRI Purwoharjo, which includes: 1) How is the impact of the Broken Home on student achievement at SMA PGRI Purwoharjo. 2) How Are The Steps Used To Overcome The Impact Of Broken Home On The Learning Achievement Of High School Students Of PGRI Purwoharjo. This research study is expected to provide learning or information for students, parents, teachers and even schools and the community. The results of the study showed that children with broken home conditions experienced changes both academically and psychologically.

Keywords : Impact of Broken Home, Student Achievement

INTRODUCTION

Family is the main source or environment that educates children in developing children's abilities with love between mother and father. Children begin to develop from family relationships between parents and children, father and mother and children's relationships with other family members who live together (Willis, 2017: 124). His first and strongest interaction was with his family. Especially with his parents who are useful as role models and role models for socializing with the community outside the nuclear family.

The role of parents as role models and role models for children's psychological and emotional development. There must be a child who directs, controls and gives sufficient attention where parents are one of the most important factors in the process of shaping children's character apart from environmental, social, and social factors. Conversely, if the family cannot function properly, it is not impossible to form a problematic generation which becomes a social burden in society (Gintulangi, et al, 2018: 336-341).

Over time, the family's condition not only went well but also faced many problems and made the

relationship unharmonious. Disharmony in the family can lead to a broken home, the cause of a broken home can be infidelity, differences in life principles or internal and external problems on both sides. The condition of families poor broken home causes communication and reduced attraction between partners. According to (Willis, 2015), broken home is seen from two aspects, namely the existence of one parent who died or divorced and a child whose parents are not divorced but often do not show a harmonious relationship or fight. Researchers conducted initial research at SMA PGRI Purwoharjo where students who have low learning achievement are caused by divorced parents. This is one of the factors in student learning achievement to decline as a result of which the learning scores tend to be low. I obtained this data from preliminary observations and interviews with students and teachers. The results of the preliminary study explain that students whose parents are divorced have low learning achievement.

Based on data in the Banyuwangi Religious Court, there are 7,000 divorce cases in a year in 2019. The causes of divorce include domestic violence, lack of income, and the absence of harmonious communication between spouses (Fanani, 2019). A married couple's divorce does not only affect married couples, but also children.

The period of divorce is a critical period, especially for children, this is due to the reduced quantity and quality of communication between children and parents. In addition, children are also faced with various questions or ridicule that come from some of their peers. Based Tasmin (in Kertamuda 2019) of children of divorced parents will feel safe, feel unwanted, sad, lonely, feel angry, feel lost, feel guilty and think that he is the cause of four parents divorce. This makes children more irritable, rude, quiet, no longer cheerful, doesn't like to hang out, likes to daydream (imagines that their parents can get together again), has difficulty concentrating, is not interested in schoolwork so that school achievement tends to decline.

Broken home can cause children to have psychological, mental, attitude and behavioral problems towards education. Education is important for children in order to develop their potential. To develop this potential, it is necessary to have guidance, education from parents, the community, and educational institutions. Exploring the potential of children, it is necessary to have an active role for parents, where parents are role models who understand children's development and provide care and education. Education that has been given by parents must be upgraded to the level of school education so that children are able to develop their potential and be able to become independent children (Siregar, 2017: 11-27).

Children whose families are broken home can have an effect on academics at school, such as feeling inferior to their friends because of the condition of their divorced parents, lazy to study, difficulty adapting, like being alone, aggressive, truant, and like opposing teachers. Therefore it needs to be realized that it must pay attention to children's learning achievement in the process of learning activities at school.

According to learning achievement is an ability that is generated due to the interaction of various factors from individuals in learning. Meanwhile learning achievement is the learning result obtained by individuals from activities in learning. This is in accordance with the opinion (Hamdani, 2011) which explains where learning achievement is the result obtained by individuals in the form of impressions as a result of a learning activity. Learning achievement obtained by a person is inseparable from the interaction of various factors that influence each other's activities carried out by a person where these factors are able to encourage or inhibit. These two factors have a great influence on the learning achievement of students whose families are broken homes, this is supported by research (Nurbayah, 2015) which explains that there is an impact of broken homes on student achievement. The impact caused by a broken home is so much for children, namely that children do not get enough attention, love, physical and psychological needs are not fulfilled, and support for learning so that it has an impact on achievement at school.

Based on the above background, the researcher is interested in lifting the title "Analysis of Learning Achievement of Children Broken Home in SMA PGRI Purwoharjo (Phenomenology Study of Children Broken Home)." The reason that became the basis of this research was because it was found that several students experienced many problems, where the students came from families broken home. So that researchers are interested in conducting research at the school.

METHODOLOGY

This study used a qualitative descriptive study. With this method, it aims to gather information about the implementation of management of learning facilities in related schools. With qualitative research, researchers can get a picture of the phenomena and facts relevant to the object of research. Researchers observe subjects in their environment, interact and interpret the subject's opinion about the world around.

With qualitative research, it is hoped that a clear picture of the management of learning facilities is expected to support the quality of education at the State Vocational School of Agricultural Development Jambi. The qualitative research method is a research method based on the philosophy of postpositivism, used to examine the condition of natural objects, where the researcher is the key instrument, data sampling is done by purposive sampling, data collection techniques are using triangulation (combined), namely method triangulation and source triangulation. , data analysis is inductive / qualitative, and qualitative research results emphasize meaning rather than generalization.

To obtain data, facts and information that will reveal and explain problems, descriptive analysis research methods are used through library research and field research. Data collection techniques using the method of observation, interviews, and documentation. The instruments used to collect data were observation sheets, interview guides, and documentation guides. The validity of the data was measured using triangulation of sources and methods.

Learning Achievement Learning

achievement comes from two words, namely achievement and learning. According to the Big Indonesian Dictionary (KBBI), achievement is the result that has been achieved. Achievements are results obtained because of the learning activities that have been carried out.

According to (Muhibbin Syah, 2011: 141) Achievement is the level of student success in achieving the goals set in a program. This achievement cannot be achieved by someone as long as he does not carry out activities seriously. Meanwhile, learning is a business process that is carried out by a person to obtain a whole new change in behavior, as a result of his own experience in interaction with his environment. This change is not only related to the addition of knowledge but also in the form of skills, skills, attitudes, behavior, self-esteem, interests, character, and self-adjustment.

Learning Achievement Learning

Function achievement function according to (Arifin, 2011) , learning achievement has several functions as follows:

1. As an indicator of the quality and quantity of knowledge that students have mastered.
2. As a symbol of satisfying curiosity.
3. As information material in educational innovation.
4. As an internal and external indicator of an educational institution.
5. Can be used as an indicator of the absorption of students.

Factors Affecting Learning Achievement

According to (Fahmi Rizal, et al, 2017) there are many types of factors that affect learning achievement, but can be classified into two, namely internal and external factors.

1. Internal factors include: Psychological aspects of consisting
 - a. Intelligence Very big influence on learning progress
 - b. Attention to ensuring good learning outcomes, students must pay attention to the material to be studied.
 - c. Interests have a big effect on learning, because if the learning material being studied does not match the interests of students, they will not really learn.
 - d. Talent Is a potential skill that a person has to achieve success.
 - e. Motivation is closely related to the goals to be achieved.

- f. Readiness needs to be considered in the learning process so the learning process will be good.
2. External factors include:
 - a. Family Aspects
 - 1) The way parents educate their children has a big impact on their children's learning.
 - 2) Home atmosphere, to make children learn well it is necessary to create a conducive home atmosphere.
 - 3) The economic situation of the family also greatly affects children's learning.
 - b. School Aspects
 - 1) Teaching methods
According to the teaching method is a way or path that must be passed in teaching.
 - 2) Teacher relations with students
Teachers who do not interact with students can cause the teaching and learning process to be less smooth.
 - 3) Disciplinediscipline
Schoolis closely related to the craft of students going to school and learning.
 - 4) Condition of the Building The number of students is large and the characteristics of each vary, they demand that the condition of the building must be adequate for each class.
 - 5) Learning Tools
Seeking a good and complete learning tool is necessary so that teachers can learn and receive lessons well.
 - c. Community aspects
 - 1) Forms of community life The life of the surrounding community can also affect children's learning
 - 2) b. Social friends
In order for students to learn well, students should make efforts to hang out with good friends and supervision from parents and educators must be wise enough.

Family Broken Home

The meaning of broken home in Indonesian is a division in a family, a broken home can also be defined as a family condition that is not harmonious and does not work like a family that is harmonious, peaceful, and prosperous due to commotion and disputes that lead to quarrels and lead to divorce. This has a big impact on the home atmosphere which is no longer conducive, parents no longer pay attention to their children which has an impact on children's development, especially adolescents. The psychological impact experienced by adolescents who experience broken homes becomes more quiet, shy and even has prolonged depression. Family disharmony that occurs makes teenagers prefer to hang out in an environment that makes them comfortable and understandable, while their parents are already busy with their own affairs. If adolescents are in a negative social environment, because their condition is unstable, it does not rule out the possibility of adolescents falling into a valley of bad associations.

What is meant by the case of abroken homecan be seen from two aspects: first, the family is divided because the family structure is not intact because one of the heads of the family is divorced, and the second parent is not divorced but the family structure is no longer intact because father or mother is often away from home and or not showing affectionate relationships anymore. For example, parents often quarrel so that the family is not psychologically healthy.

From the families described above will be born children who experience personality crises, emotional disturbances and even neurotics.cases offamilies broken home We often encounterin schools with poor self-adjustment, such as laziness to study, aloof, aggressive, truancy and like opposing teachers (Willis, 2017)

Characteristics of the Broken Home Family

(Rakasiwi , 2017) explains whereas the characteristics of a family experiencing a broken home are: (1) the death of one or both parents; (2) both parents separated or divorced (divorce); (3) the relationship between the two

parents is not good (poor marriage); (4) the relationship between parents and children is not good (poor parent-child relationship); (5) a tense household atmosphere and no warmth (high tension and low warmth); (6) parents are busy and rarely at home (parent's absence); and (7) one or both parents. Meanwhile, Atmasasmita (in Putra, 2018: 225-239) explains that the characteristics of a family broken home are a. There is the death of one of the parents; b. There is a divorce; c. Split house (scheiding van tafel en bed).

Broken home can also be interpreted as a family crisis. A family crisis means that family life is in a state of chaos, disorder and direction, parents lose the authority to control the lives of their children, especially adolescents, they fight against their parents, and there are constant quarrels between mothers and fathers, especially in the matter of educating children.

Factors causing a broken home

The causes of a broken home in the family are:

1. Divorce

According to (Lestari, 2012) the relationship in a family is eternal, parents will always be parents, as well as siblings. Therefore, the perceived impact of family conflict is often long-term, even if the conflict is stopped by ending the relationship, such as a divorce, the lingering psychological impact of the conflict will remain. Divorce is an event that is very unwanted for every couple and family. The divorce that occurs causes many things that do not wear and the pain felt by all parties, including the two spouses, children, and the extended family of the couple (Kertamuda, 2019).

Divorce has various effects, including physical, emotional and psychological effects for all family members. Divorce is generally considered a serious problem. The word divorce is described as a broken family, suffering children, failed marriages, forgetting commitments, long arguments, anger, hostility, hatred, and economic hardship. This has led to negative perceptions of divorce where divorce has a major impact, especially on children.

2. Death of a family member

The death of a family member is a very serious shock for everyone. Moreover, the person who died was a figure who became the backbone of the family, like a father, so life in the family underwent drastic changes.

Impact of the Broken Home

Something that is not expected to happen can cause negative impacts that can no longer be avoided. According to (Purnaningsih, 2016) broken home is one of the triggers for children to do negative things, because as mentioned above, children who live in families do broken home not get good examples or good guidelines in their lives, thus there are several impacts that arise. from someone who experienced a broken home, namely:

a. Academic Problem

A person who experiences a broken home will be lazy to learn, and not enthusiastic and not achieving.

b. Behavioral Problems

They begin to rebel, are violent, indifferent, have destructive habits, such as starting to smoke, drinking alcohol or doing things that harm themselves and others.

Counseling Guidance

Guidance and counseling is a translation of "guidance" and "counseling" in English literally the term guidance from the root word guide means to direct (to pilot), manage (to manage), driving (to steer) (Yusuf & Nurihsan, 2008)

Function of Counseling Guidance for Students

Umam & Aminudin (1995) explain that the function of guidance and counseling can be shown to students who experience serious problems, it can be said that guidance and counseling really supports the optimal development of students, especially in the teaching and learning process. Guidance and counseling is not only a companion in the education and teaching process, but is an integral part of education within the school environment. In the implementation of guidance and counseling which is an integral part of the educational process, there are 3

main functions, namely distribution (distributive), adaptive (adaptive), adjustment (adjustive).

1) Distribution function (Distributive),

namely the function of guidance as a provider of assistance to students in choosing possible opportunities within the scope of the school. Among them are choosing subjects or program groups, choosing secondary schools and careers or employment opportunities. In addition, the function of this distribution is to assist students in choosing curriculum activities, study groups, organizations and so on in schools.

2) Function Adaptive,

namely the function of guidance as a provider of assistance to school staff (especially teachers) to adapt the educating behavior of school staff, and especially the teaching and learning program integration of teachers with the needs, skills, talents and interests of the participants. students. In the implementation of this adaptation function, cooperation between teachers and counselors is very important and really requires skills relationship high for counselors and teachers with the main provision of mutual understanding and understanding that their educational task is solely for the benefit of students.

3) Adjustment Function (Adjustive)

The guidance function is to provide assistance to students so that they get personal adjustment and advance optimally in their personal development. The implementation of this function is manifested in helping students face the adjustment problems they experience; namely through self-identification and the problem, understanding themselves and their problems so that students can solve their own problems.

Guidance and Counseling

The Objective objectives of guidance and counseling according can be divided into two, namely:

1) General

The general purpose purpose of counseling guidance is to help individuals develop themselves optimally in accordance with the stages of development and predisposition owned (such as basic abilities and talents), various backgrounds (such as family background, education and socioeconomic status), and in accordance with the positive demands of the environment. In this regard, guidance and counseling helps individuals to become useful persons in their lives who have various insights, views, interpretations, choices, adjustments, and appropriate skills regarding themselves and their environment.

2) Specific

specific objectives The objectives of counseling guidance are the elaboration of these general objectives which are directly related to the problems experienced by the individual concerned, in accordance with the complexity of the problems. Individual problems are of various types, intensities and interrelations and each is unique. Therefore, the specific purpose of guidance and counseling for each individual is unique as well.

RESEARCH METHOD

Based on the nature, objectives and type of this research is qualitative research. Qualitative research is research that is temporary and develops after field research is carried out (Sugiyono, 2012). Judging by the nature of the problem, this research is a phenomenological study research. This type of qualitative research uses several data collection methods, namely interviews and observations of visible phenomena. The interviews conducted were semi-structured interviews. Apart from using the interview method, this researcher also uses the observation method, which is to observe the subject's behavior based on data obtained from the subject's close friends. Qualitative research can be descriptive and use analysis with an inductive approach. The use of relevant theories as qualitative data analysis can yield in-depth descriptions of the subject cases. The research site is in SMA PGRI Purwoharjo. Because this school there are students who have problems where the students come from families broken home. Determination of research subjects is a method used in determining the subject to be studied. To determine the research subject can be reached by taking the subject from SMA PGRI Purwoharjo. Researchers took the subject from class XI students of SMA PGRI Purwoharjo and related parties, namely counseling teachers and parents of

students.

RESEARCH RESULTS AND DISCUSSION

Impact of Broken Home

Broken Home is a family situation that is characterized by the divorce of parents or those with single parents (singleparent). Broken home is not normal family. Unfavorable circumstances can lead to disruption of adolescent development which can lead to juvenile delinquency and psychological disorders such as stress, anxiety and depression. The meaning of the case Broken home can be seen from two aspects, namely: (1) The family is divided because the structure is not intact because one of the families died or got divorced, (2) Parents are not divorced but the family structure is no longer intact because of the father and Mother doesn't stay home often, or doesn't show harmony anymore. For example, parents often quarrel so that the family is not psychologically healthy. Broken home occurs due to division of the family unit, disconnection or breakdown of the family structure so that the function of the family does not work well. Broken home is also a family condition that is not harmonious, where parents are not good role models for their children. (Hasanah S, et al 2017: 1-6)

Some of the impacts that arise from someone experiencing a broken home include: Academic Problems, where someone who experiences a broken home will become someone who is lazy to learn, and is not enthusiastic and does not achieve, Behavioral Problems, they start to rebel, be rude, indifferent, have destructive habits, smoke, drink alcohol, gamble, consume illegal drugs (drugs).

The opinion above is supported by the results of an interview with one of the teachers at SMA PGRI Purwoharjo following the results of the interview:

Mr. Romadhon, "Mr. Romadhon said that when a student experiences a broken home condition he will definitely seek an outlet like he is behaving badly, for example rebelling when the teacher gives directions, often sleeps in class, uses excessive makeup to seek the attention of the people around him (interview, 25 August 2020) "

From a psychological or psychological perspective, someone who experiences a broken home will have the result like a broken heart where that person will feel pain and heartbreak so that he sees life as futile and disappointing. This tendency forms the student to become someone who is in a crisis of love and usually runs away to negative things. This tendency forms students who are indifferent to others, reckless, looking for attention, rude, selfish, do not listen to other people's advice, tend to "go their way".

Factors Causing the Impact of the Broken Home

In a household, there must be a problem or problem, but the problem should not end in a broken home because the broken home brings factors to the spouse and children, but what is most felt is the impact on the children, particularly psychological and economic factors. Talking about the factors of broken home, both psychological factors (attitude, responsibility and emotional stability) and economic factors (children's education and children's needs), it turns out that before the broken home happened to the parents of these children, there was already a change in him.

However, after broken home the parent's, there will be good and bad changes depending on the child's attitude. Changes in the attitudes and behavior of children before the divorce of their parents, such as being shy, angry, quiet, lazy and naughty, are not always caused by their parents' divorce. But it could also be that before the divorce the child was shy, angry, quiet, lazy and naughty. It's just that after a divorce the child's character is difficult to control. Furthermore, according to (Yusuf S 2012: 44) The factor broken home can come from within or from outside, but what comes from outside can actually be dealt with if the factor from within has been successfully resolved. The factors that cause Broken Home consist of communication disorders, egocentric attitude, economy, busyness, low understanding of education, the presence of infidelity, conflict in the family environment. The following is the explanation:

- a. Communication Disorders

Lack or breakdown of communication between family members, especially fathers and mothers, which generally occurs due to busyness and of course will have bad consequences, especially if the lack of communication between families occurs over a long period of time which will result in adolescents not being taken care of psychologically, they take certain decisions that endanger him such as hanging out with the wrong people and doing things that are negative. Good parents, or even both of them who are too busy at work so they often leave the house for a long time and don't have the opportunity to meet and take care of the child even though the child really expects an outpouring of love from their parents, so that the child decides to seek affection and care. likely to have a negative impact on the child. In addition, because of this busy factor, communication in family relationships does not work as it should, both parents blame each other and conflict occurs in the environment. Families, where parents are usually parents, do not have much time to communicate with their partners and children properly, there is not much time to share experiences, feelings, and thoughts with other family members and eventually trigger a rift in family relationships.

b. Egocentric Attitude

Egoism is a selfish trait, while egocentrism is a trait that makes itself the center of attention of other parties who are endeavored to be willing to follow it. Egocentrism between husband and wife is one of the causes of conflict in the household which eventually leads to constant quarrels. As for the impact on children, namely stubbornness, difficult to teach, and likes to fight with siblings. Parents should give examples of good attitudes such as working together to help each other, be friendly, and be friendly. Egoism or egocentrism in this discussion is defined as a bad character or behavior that parents have, in this case someone is always selfish and makes himself the center of everything, and thinks that other people are not important. For example, a mother who always accompanies her child to study and do homework At one time he was also busy cleaning the messy house, the mother then asked the father for help to accompany his child, but the father refused because he was tired and wanted to rest, and finally an argument between parents occurred, and it became a bad example and had a negative impact on the child .

c. Economy

There are two types of causes of family crises, including the following:

1. Poverty

Poor families are still large in number in this country. Various ways have been attempted by the government to alleviate poverty. Poverty clearly has an impact on family life. If the life of a husband and wife is immature, there will be quarrels. Because, the wife has a lot of demands besides eating and drinking. Whereas with the husband's income as a casual laborer, he can only provide food and a shelter where the rent is affordable. However, the human nature is often lustful to have everything like a normal family. Because the husband is unable to fulfill the demands of his wife and wife and their children for the aforementioned needs, husband and wife quarrels arise which end in divorce. Husbands who are selfish and cannot contain their emotions then divorce their wives. The result is a family as a result of economic deprivation.

2. Lifestyle

In contrast to poor families, rich families develop a luxurious international lifestyle. Cars, luxury homes, and all kinds of goods that follow the world fashion. But not all husbands like to live glamorous, or vice versa. This is where husband and wife contradict, which is a matter of lifestyle. If wives are following the world's lifestyle while their husbands want to be normal then quarrels and crises will occur. Maybe the husband cheated on him as revenge against his unruly wife. If caught, the family crisis will worsen and can lead to divorce, and the sufferer is their child.

d. Busyness

The busyness of the husband or wife who comes home late at night will affect the condition of the family. In the end, children become victims because they are not close enough, lack affection and attention. Lack

of attention to husband or wife due to busyness is the basis for communication problems in the family.

e. Low Understanding of Education Educational

Problems are often the cause of crises in the family. If the husband / wife's education is rather good, then the insight into family life can be understood by them, on the other hand, husbands and wives with low education often cannot understand the twists and turns of the family. Because it is often wrong to blame when problems occur in the household. As a result, there are always quarrels that lead to divorce. If there is religious education, it is possible that the weaknesses in the field of education will be overcome. Which means that husband and wife will be able to hold back their respective passions so that fights cannot occur.

f. Infidelity

There are several factors that cause an affair, namely

- 1) The relationship between husband and wife that has lost intimacy and love, this is related to sexual incompetence, the wife does not dress up at home except for going to invitations or parties, jealous both personally and incitement by a third party.
- 2) Pressure from third parties such as in-laws and others (other family members)
- 3) The existence of their respective activities so that life outside is more comfortable than family life.

g. Conflict in the Family Environment, the

relationship between the two is not harmonious because of conflicts, disputes and disputes physically. Husband and wife do not obey the rules in the household, as a result they are sling to step on their own at will and the household is messy and runs without rules. In fact, quarrels, differences of opinion, and disputes that occur in the family environment are normal and natural, this is due to various personal differences that exist in them. Starting from very small differences that are not realized until large differences that can eventually lead to conflict.

From the results of the interview with Bpk. Yudha as a counseling teacher at SMA PGRI Purwoharjo: "said that from various factors my broken home as a counseling teacher provides reinforcement to students so that these students can be forgiving and be generous with the circumstances that occur. By providing positive reinforcement to students, students can get better changes. (interview results 25 August 2020) "

Student Achievements of SMA PGRI Purwoharjo

Learning achievement consists of two words, namely achievement and learning. The term achievement in the Popular Scientific Dictionary is defined as the result that has been achieved. According to Noehi Nasution, concluded that "learning in a broad sense can be interpreted as a process that allows the emergence or change of a behavior as a result of the formation of the main response, provided that the change or emergence of new behavior is not caused by temporary changes for some reason" . Achievement is a collection of the final results of a job that has been done. According, "Achievement is an activity that has been carried out, created either individually or in groups". According, "learning is a change in behavior that is relatively constant due to the influence of experience". According to this definition, learning is an activity process and not an outcome or goal. Learning is not only remembering, but it is broader than that, namely experiencing. states that "learning can be defined as a process of interaction between humans and the environment which is carried out in a planned manner to achieve the desired understanding, skills, and attitudes so that changes occur in a person from the learning outcomes, namely self-maturity" . Learning is a planned activity to gain knowledge and insight, so that a person's behavior changes towards maturity. The understanding that has been obtained is a source of value that influences a person to think, act and behave. Learning is a complex internal process, learning is an internal student process that cannot be directly observed by the teacher, but can be understood by the teacher through the behavior of students studying learning materials.

Meanwhile, according to Arifin (2009: 12) "Learning achievement is a perennial problem in the history of human life, because throughout the life span of humans, they always pursue achievement according to their respective fields and abilities". From the theory above, the understanding of learning achievement is knowledge gained in the learning process resulting from tests in several fields of study so as to get results / scores. How

important a teacher to know and understand the learning achievements of learners, either individually or as a group, because the function of learning achievement not only as an indicator of success in a particular field of study, but also as an indicator of the quality of institutions educational. However, Arifin (2009: 13) has another opinion that "Learning achievement is also useful as feedback for teachers in carrying out the learning process so that they can determine whether it is necessary to make a diagnosis, placement, or guidance for students". The results of the evaluation from the evaluation are feedback to measure the success of the teaching and learning process. With the values obtained by students, the teacher will know the extent of his success in teaching, and this can be used for improvement.

The decline in student learning achievement in a school is caused by various factors. One of them is the problems that arise in the family environment and this is the trigger for the decline in student achievement, and in SMA PGRI Purwoharjo there are several students who experience this condition. Things that make learning achievement decrease such as divorce from both parents so that it has a negative impact on these students, students are more likely to be sad, alone, do things that are detrimental to themselves, often skip school, are lazy to study so that it affects their performance in school.

According to the results of an interview with Bpk. Romadhon as the classroom teacher explained that: "Parents who divorce have a huge impact on their children, this can be seen from learning activities at school, students who experience this will tend to be less enthusiastic in accepting learning in the classroom, for example, when learning begins, they are not enthusiastic. falling asleep or not even paying attention to the teacher who is learning in the classroom, it makes their learning achievement decrease "(interview result 25 August 2020).

However, this opinion is in line with Mrs. Kristin as the Pkn subject teacher explained that:

" When students who experience the decline in learning achievement the main factor that affects is internal problems, this is very unfortunate. Because it has a very bad impact, especially in school learning, it greatly affects their learning achievement "(interview results 28 August 2020)

Learning achievement is impossible for students to achieve as long as students do not participate in active learning such as listening to subject teacher explanations, taking notes, doing assignments for each subject. given by the teachers.

Steps Taken to Overcome the Impact of Broken Home on Student Achievement at PGRI Purwoharjo High School

Counseling teachers and homeroom teachers approach students so that students feel comfortable and have attention as well as students do not feel their own burden. BK and homeroom teacher to be a place for children to share, so that all the complaints that the child feels can be

channeled properly and does not cause the child seeking attention elsewhere or perform actions that harm themselves that have an impact on student achievement declined. This is in accordance with research conducted by Hasanah et al (2017: 5) explaining that BK teachers are supported by school personnel to work together in providing guidance and counseling at school so that it can run well. The counseling teacher also designs the counseling implementation process needed by students whose parents are divorced to solve student problems.

From the results of the interview with Bpk. Yudha as a counseling teacher at SMA PGRI Purwoharjo is as follows:

"What is done to broken home children is by approaching their children directly so that they know whether the child is indeed a broken home. If the child is a broken home, an interview is conducted regarding the reasons for the break and what the child felt when he heard that his parents had separated. In this case, techniques such as techniques are needed, such as techniques that are carried out by conducting individual counseling, and assessing students how their psychological condition is, after which suggestions are given so that students are more ready and able to accept the current conditions, even though their parents are divorced, students can still be devoted and be good children, especially more accomplished ". (interview result 25 August 2020)

There are many changes experienced by children after their parents divorce, where divorce causes

delinquency because they feel unprepared for the divorce from their parents. Divorce causes children to experience trauma which is sometimes difficult to heal. One of the special actions or treatments carried out by the counseling teacher is by relaxing to remove all the pressure the child is experiencing so as not to affect the child's psychology. Fitriani & Alsa (2015: 160) which explains that relaxation can improve emotional regulation skills in students so that students whose parents are divorced are able to control emotions. This is in accordance with research conducted by Sukeri (2018: 88) who conducted research that used relaxation techniques to reduce stress experienced by children.

The teacher teaches students to always think positively in all the conditions they face even though their parents are divorced. It is not easy to think positively even in conditions that seem to make you give up. However, if students continue to think sadly and always think negatively and take actions that harm themselves is not the right solution. The teacher teaches slowly to start accepting reality and trying to think positively by starting to forgive their parents, this is in accordance with the research conducted by Hikmah (2015: 244) which conducted research on treating the wounds of children who are victims of divorce through forgiveness, where children forgive people parents become more peaceful and loving to cope with the pain that is experienced as a result of parental divorce.

This study provides information about students whose parents divorced have a negative impact, especially in academics where students have low learning achievement. This is in accordance with research conducted by Novianto, Zakso, & Salim (2019: 7) explaining the impact that occurs on students who experience broken homes, some are positive and some are negative. Impact of Behavioral Problems: Students from families broken home have good behavior and poor behavior due to their family background. The impact of Academic problems is experienced by students, there are those who have good performance even though they come from families broken home and some have low achievements due to the impact of the broken home.

CONCLUSION

Family is the main source or environment that educates children in developing their potential with the love between mother and father. The role of parents as role models and role models for children's psychological and emotional development. Children need direction, control and adequate attention from their parents where parents are one of the most important factors in shaping children's character apart from environmental, social and social factors. On the other hand, if the family cannot function properly, it is possible to form problematic generations that can become a social burden in society. Over time, the family's condition not only went well, but also faced many problems and made the relationship unharmonious. Disharmony in the family can cause a *broken home*. The factors causing a *broken home* can be due to several psychological factors and economic factors. In this case it is very influential on child development. at SMA PGRI Purwoharjo where students who have low learning achievement are caused by divorced parents. This is one of the factors in student learning achievement to decline as a result of which the learning scores tend to be low. For this reason, the role of the teacher is very important, in this case the steps taken by the counseling teacher and homeroom teacher to approach students so that students feel comfortable and there are those who pay attention and students do not feel their own burden. The counseling teacher and homeroom teacher become a place to share for children, so that all the complaints that children feel can be channeled properly and do not cause children to seek attention in other places or take actions that are detrimental to themselves which have an impact on student achievement.

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